

# CATHOLIC HIGH SCHOOL SEMESTRAL ASSESSMENT TWO (2018) PRIMARY FOUR ENGLISH LANGUAGE

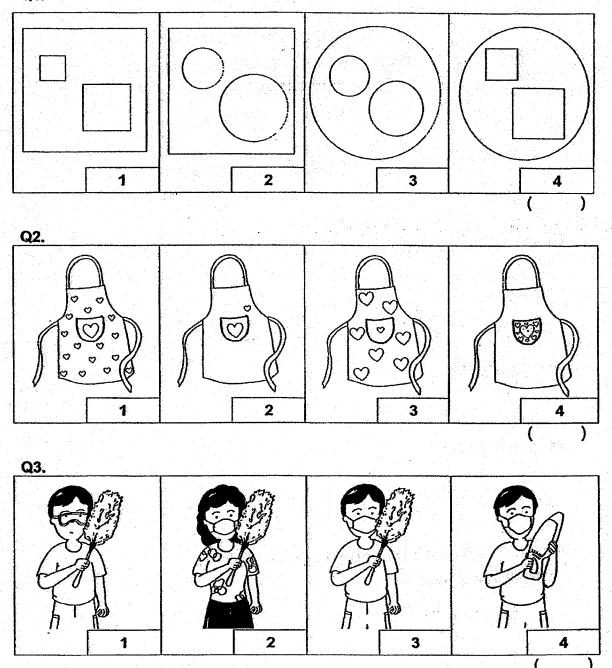
#### LISTENING COMPREHENSION

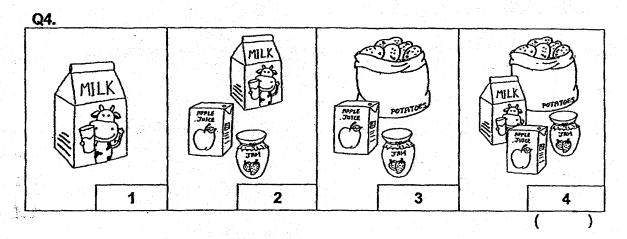
Name:		
Class: Primary Four		
26 October 2018		
MOTRICTIONS.		<u></u>
INSTRUCTIONS:		
Do not turn over this page until you are	told to do so.	
Answer all questions.		
This booklet consists of 4 printed	pages excluding the cov	ver page.
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Parent's Signature:	Date:	

# Picture-Matching and Sequencing (6 x 1 mark)

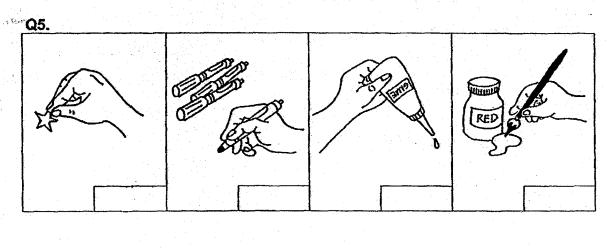
Look at the set of pictures. I am going to read a statement twice. Listen carefully. Then choose the picture that best describes what I have read. Write the number 1, 2, 3 or 4 in the brackets provided.

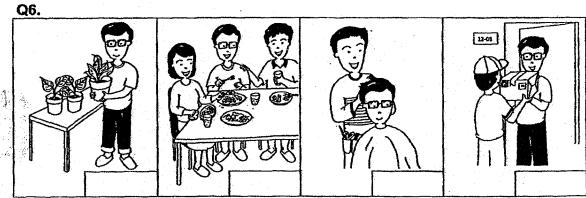
## Q1.





Look at the set of pictures. I am going to read a statement twice. Listen carefully Then arrange the pictures in the order that best describes what I have read. Write the numbers 1, 2, 3 and 4 in the correct boxes.





and Australia

## Note-Taking (5 x 1 mark)

Listen carefully to the following story. I am going to read it twice. Then, fill in each blank with <u>ONE WORD</u>.

Mandy learnt a lesson after having candy too often. Take down notes of the story to retell it to a friend.

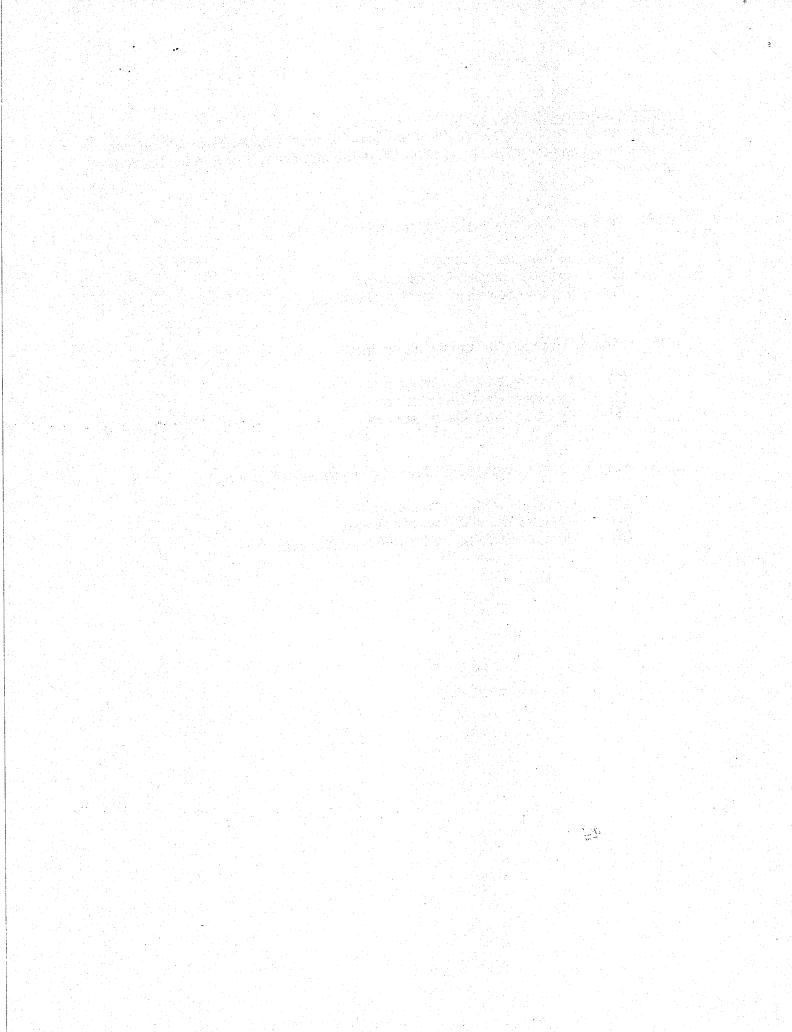
	ent home on her own after (Q7) St Q8) or gummies from the provision sho
	use her pocket money during (Q9) Or
day, Mandy	was in pain and her mother took her to the
(Q10)	Mandy's mother was puzzled when mar
(Q11)	teeth were found. Mandy told her mother that sh
had been eating	candy almost every day.

Q12.	Why	was Gary treading quietly around the kitchen?		
<b>\$</b>	(1) (2) (3)	He was feeling hungry. He could not find anything to eat. He did not want to wake his parents up.		
Q13.	How	did Gary plan to surprise his parents?		
	(1) (2) (3)	by buying breakfast for them by making breakfast with them by having breakfast on his own	<b>(</b>	
Q14.	Why	did Gary change his mind about going to the coffee shop?		
	(1) (2) (3)	He did not want to take the stairs.  He realised that it was not open yet.  He was afraid that the lift would break down.	: <b>(</b> :	

Listen carefully to the following text. I am going to read it twice. Then, choose the most suitable answer for each question. Write the number 1, 2 or 3 in the brackets

Text Comprehension (3 x 1 mark)

provided.





# CATHOLIC HIGH SCHOOL SEMESTRAL ASSESSMENT TWO (2018) PRIMARY FOUR ENGLISH LANGUAGE

# COMPOSITION

Name:	( )
Class: Primary 4	
	20
10 Oktober 2018	
50 minutes	
INSTRUCTIONS:	
Do not turn over this page until you a	are told to do so.
Follow all instructions carefully.	
Parent's Signature:	Date:

Write a composition of at least 120 words about a quarrel.

The pictures, not arranged in sequence, are provided to help you think about this topic. Your composition should be based on one, two or all of these pictures.

Consider the following points when you plan your composition:

- What was the quarrel about?
- Who was involved?
- What did you do?
- What happened in the end?

You may use the points in any order and include other relevant points as well.

#### Helping words:

- pushed him
- bruised his knee
- ashamed of his behaviour
- · realised his mistake
- apologised / forgave









# CATHOLIC HIGH SCHOOL SEMESTRAL EXAMINATION TWO (2018) PRIMARY FOUR ENGLISH LANGUAGE

# PAPER 2

Name:		
Class: Primary 4		
	Component	Marks
26 October 2018	Sections A-B	/ 14
42 QUESTIONS	Sections C-F	/ 16
1 hour 15 minutes	Sections G-H	/ 20
	Paper 2 Total	/ 50
INSTRUCTIONS:		
Do not turn over this page until you	ı are told to do so.	
Follow all instructions carefully.		
Answer all the questions.		
Answer all the questions.		
Answer an the questions.		
This paper consists of 10 printed page	ges excluding the co	ver page
	ges excluding the co	ver page

Section A – Grammar MCQ (8 x 1 mark)
Choose the correct answer and shade the oval (1, 2, 3 or 4) on the Optical Answer Sheet provided.

1.	Mrs Lee asked her son to do the homework by	٠. •
	<ul> <li>(1) herself</li> <li>(2) himself</li> <li>(3) ourselves</li> <li>(4) themselves</li> </ul>	
2.	While jogging in the park last week, Peter and Janesurprised to see three ducklings in the pond.	
	(1) is (2) are (3) was (4) were	, ,
3.	The players upset when they lost their match.	
	(1) is (2) are (3) was (4) were	
4.	"Stop disturbing Lucy. She to complete the puzzle on to own now!" I scolded my brother.	ner
	<ul> <li>(1) tries</li> <li>(2) tried</li> <li>(3) is trying</li> <li>(4) has tried</li> </ul>	
5.	Last evening, Alihis grandparents after finishing his dinne	er.
	<ul> <li>(1) visits</li> <li>(2) visited</li> <li>(3) has visited</li> <li>(4) was visiting</li> </ul>	
6.	As we our suitcases, Mother walked into the room.	
	<ul><li>(1) pack</li><li>(2) will pack</li><li>(3) have packed</li><li>(4) were packing</li></ul>	

	•							
7.			girl sitting	over there	has the r	nost beautifu	ıl smile.	
	(1)	This					1.5	
	(2)	That			. :			
	(3)	These						
	(4)	Those				general control of the control of th		
	Suga	n was too	huev propo	ring for b				
•		was too	busy prepa_time to read	d her favou	er plano rite book.	examination	n so she	ha
	(1)	little						
	(2)	some						
	(3)	much		•				
	(4)	many						
hoc	se th	e correct a	y MCQ (6 x 1 nswer and s	hada tha	oval /4	2 2 41 -	_ 45 - 0	
nsv	ver Sh	eet provide	nswer and s d	silaue lije	ovar (1,	2, 3 or 4) o	n the Op	tica
		ove provide	<b>W</b>					
	T"	Lt_6						
	The t	hief	the	e streets to	look for h	is next victin	1.	
			th	e streets to	look for h	is next victin	<b>1.</b>	
	(1)	jostled	the	e streets to	look for h	is next victin	<b>1.</b>	
	(1) (2)	jostled prowled	th	e streets to	look for h	is next victin	<b>1.</b>	
	(1) (2) (3)	jostled prowled scurried	th	e streets to	look for h	is next victin	<b>1.</b>	
	(1) (2)	jostled prowled	th	e streets to	look for h	is next victin	<b>1.</b>	
	(1) (2) (3) (4)	jostled prowled scurried pursued	the	e streets to		is next victin		
	(1) (2) (3) (4) The f	jostled prowled scurried pursued firemen foug		e streets to				
	(1) (2) (3) (4) The 1	jostled prowled scurried pursued firemen foug		e streets to				
	(1) (2) (3) (4) The 1	jostled prowled scurried pursued firemen foug put on put off		e streets to				
	(1) (2) (3) (4) The 1 (1) (2) (3)	jostled prowled scurried pursued firemen foug put on put off put out		e streets to				
	(1) (2) (3) (4) The 1	jostled prowled scurried pursued firemen foug put on put off		e streets to				/•
•	(1) (2) (3) (4) The 1 (1) (2) (3) (4) My g	jostled prowled scurried pursued firemen foug put on put off put out put down	ht bravely to _	at me w	the r	aging fire at	the factory	
	(1) (2) (3) (4) The 1 (1) (2) (3) (4) My g	jostled prowled scurried pursued firemen foug put on put off put out put down		at me w	the r		the factory	
).	(1) (2) (3) (4) The f (1) (2) (3) (4) My gr	jostled prowled scurried pursued firemen foug put on put off put out put down	ht bravely to _	at me w	the r	aging fire at	the factory	
).	(1) (2) (3) (4) The f (1) (2) (3) (4) My gravour (1)	jostled prowled scurried pursued firemen foug put on put off put out put down randma randma gazed	ht bravely to _	at me w	the r	aging fire at	the factory	
) <b>.</b>	(1) (2) (3) (4) The 1 (1) (2) (3) (4) My gravour (1) (2)	jostled prowled scurried pursued firemen foug put on put off put out put down randma	ht bravely to _	at me w	the r	aging fire at	the factory	
) <b>.</b>	(1) (2) (3) (4) The f (1) (2) (3) (4) My gravour (1)	jostled prowled scurried pursued firemen foug put on put off put out put down randma randma gazed	ht bravely to _	at me w	the r	aging fire at	the factory	

\_

12.	Tom	had a	stomachache	after eating too many sweets.		
	(1) (2) (3) (4)	cruel harsh hurtful severe				
13.		ou know how ma Sungei Buloh Nati		of animals there are in		
	(1) (2) (3) (4)	forms species selections specimens				
14.		eo was throwing nd the bins.	out the rubbish when	he saw mice		
	(1) (2) (3) (4)	trotting fluttering swooping scampering				

Section C - Grammar Cloze (4 x 1 mark)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. Use each word ONCE only.

(A) he	(B) him	(C) it
(D) they	(E) we	(F) you

"The spotted dove is a long-tailed pigeon. (15)\_\_\_\_\_can be found in Southeast Asia," Mr Chia told his pupils.

Rajan and Jane listened intently as (16) \_\_\_\_\_\_were bird lovers. Rajan commented, "There are white spots on its neck." Mr Chia asked him, "How do (17) \_\_\_\_\_know that?" Rajan said that (18) \_\_\_\_\_enjoyed reading about birds. He continued sharing interesting facts about the bird.

Adapted from The Young Scientists Level 3

# Section D - Grammar Cloze (4 x 1 mark)

Read the passage carefully. Underline the correct word from the words given in the brackets.

Siew Lin is a polite pupil. She (19) [ show / shows] respect to both teachers and friends. The pupils in her class (20) [ enjoy / enjoys ] her company. Everyone (21) [ think / thinks] highly of her. Her pleasant personality (22) [ has / have] won her the Most Caring Pupil Award. Siew Lin deserves the award as she is a caring pupil.

Section E – Comprehension Cloze (4 x 1 mark)
Read the passage carefully. Fill in the blanks with the most suitable word of your own.

	Eddie and his family are soccer fans. Everyone in his fam	ily supports the
team Ni	injas (23) for Eddie whose favourite teal	m is Rangers.
	They enjoy watching many soccer (24)	on television
togethe	er but it is difficult for Eddie to (25)	_ support for a
differen	it team.	
	Once, during a match between the Ninjas and Rangers, Eddie	e found it hard to
(26)	his excitement when his team scored	. He raised his
hands in	n victory while the others sighed in disappointment.	
	Adapted from	m My Secret Team
For eac	n F - Sentences Synthesis and Transformation (2×2 marks ch of the items, rewrite the given sentence(s) using the wonswer must be in one sentence. The meaning of your sentence as the given one(s).	ord(s) provided.
27.	Sam said, "We have won the competition.	
<u>.</u>	Sam said that	
28.	We will go for a swim. We will do so provided you clean your	room.
		if
. <u>-</u>		

### <u>Section G – Comprehension – Selected Response and Open-ended (10 marks)</u> Read the passage carefully and answer the questions that follow.

Last Saturday, Andy was caught in a flash flood, along Orchid Road, caused by heavy rain. He tried to get out of his car but to no avail. A few vehicles were stuck in the murky water too. Concerned for his safety, Andy took out his mobile phone and called for help.

Through his window, he saw a woman getting drenched before she could reach the nearest bus stop. While waiting for rescue, Andy listened to the radio for updates on the condition around Orchid Road. People were advised to avoid the area. Apparently, a number of pedestrians were stranded at bus stops in the affected area. Shopkeepers in Cramat Road were not surprised by the flash flood as they were used to it whenever it rained. However, it was the worst they had ever experienced. They were relieved that the flood had receded in about half an hour.

All those trapped in their vehicles were only rescued after an hour. Andy heaved a sigh of relief. Rescuers had to wait for the heavy rain to stop before rescuing them.

The Singapore Utility Board (SUB) said that flash floods might occur in future during a heavy rain. The public could stay tuned to radio broadcasts and check SUB's mobile app "MyWaters" for the latest news on the flash floods.

Adapted from Straits Times - Singapore flash flood

	[1m]		
For quest paragraph	tions 30-32, read each statement and tick ✓ "True" or "Fns 1 and 2 to help you. The first example has been done for	<sup>F</sup> alse". ∣ you. [	Refer to 3m]
	Statement	True	False
Example	Some vehicles were trapped in the flood water.	<b>V</b>	
30.	People were informed to avoid Orchid Road last Saturday.		
31.	Cramat Road was hit by the flash flood for the first time.		
32.	Andy was the only person in his car.		
93. W	rite 1, 2 and 3 in the blanks below to show the order in which	h tho o	ionio
	ocurred. [1m]	n uie ev	ens.
	Andy saw a woman being fully soaked while head	ing for s	shelter
	Andy used his mobile phone to call for help.		
e de la companya de l	Andy attempted to get out of his car.		
	ck ✓ your chosen answer. line 10, the word "it" refers to the	[	1m]
	heavy rain		
	flash flood		
	murky water		

<b>).</b>	The second of the second	(A)			(B)
###					
		rescue Andy as	s they		[1m]
were surpr	ised <b>by the fla</b>	sh flood			
had to wait	for the downp	our to be over			
rescued pe	destrians who	were stranded	at bus st	ops first	
Vhat can the publi	c do to get floo	od updates?			
	rescued pe	rescued pedestrians who	Tick ✓ your chosen answer. The rescuers took a long time to rescue Andy as  were surprised by the flash flood  had to wait for the downpour to be over	Tick ✓ your chosen answer. The rescuers took a long time to rescue Andy as they  were surprised by the flash flood  had to wait for the downpour to be over  rescued pedestrians who were stranded at bus steep	Tick ✓ your chosen answer. The rescuers took a long time to rescue Andy as they  were surprised by the flash flood  had to wait for the downpour to be over  rescued pedestrians who were stranded at bus stops first

Last December holidays, Julie travelled to the Gold Coast. She was initially thinking of visiting the various theme parks and surfing at the beach there. However, in the end, she chose to see what farm life was like instead. It would be a good break from the city life she was used to in Singapore. She decided to spend a few days at a farm owned by Mr Carl who was her father's bosom friend.

Mr Carl's farm was nothing like the animal farms that Julie had seen on television. There were no pigs or cows on the farm. Instead, four kingly stallions stood proudly with their silky black manes swimming down their necks and pouring off their shoulders like inky waterfalls. Their brown coat and hooves glistened in the sunlight.

During her stay there, Julie looked forward to having dinner with Mr and Mrs Carl and their daughter, Rosemary, who was a renowned chef in a five-star hotel. Dinner, consisting of at least ten mouth-watering dishes, was personally prepared and served daily by her gracious hosts.

Being used to the hustle and bustle of city life and its late nights, Julie was puzzled when the dishes were cleared by 8 p.m. Within minutes, everyone went back to their rooms. She returned to her room and tossed and turned in bed till the wee hours of the morning.

However, once she got used to the routine of farm life, she started to enjoy her stay at the farm. She decided that farm stays would always have a place in her travel itinerary in the future.

5

10

15

20

our answers in com	plete sentences.	
Why did Julie choose	e to stay on a farm?	
How was Mr Carl's fa	arm different from th	e other farms Julie knew about?
TION YEAR IN CALLS IN		outer family during which about:
No. America		
What does the phras	e 'inky waterfalls' ir	line 9 refer to?
Which word in paragi	raph 3 has the sam	e meaning as 'well-known'?
Why was Julie unabl	e to sleep at first?	

The state of the s	
	·

**EXAM PAPER 2018 (P4)** 

**SCHOOL: CATHOLIC HIGH** 

**SUBJECT: ENGLISH** 

**TERM: SA2** 

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	4	4	3	2	4	2	1	2	3
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18		4
2	4	2	4	С	D	F	Α		

Q19) shows

Q20) enjoy

Q21) thinks

Q22) has

Q23) except

Q24) matches

Q25) display

Q26) contain

Q27) Sam said that they had won the competition.

Q28) We will go for a swim if you clean your room.

Q29) heavy rain

- Q30) True
- Q31) False
- Q32) True
- Q33)3,2,1
- Q34) flash flood
- Q35) A
- Q36) had to wait for the downpour to be over
- Q37) i) stay tuned to mobile broadcasts
  - ii) check SUB's mobile app for the latest news.
- Q38) She wanted to take a break from city life and see what farm life was like.
- Q39) There were no pigs or cows and there were four kingly stallions while other farms Julie knew had pig and cows but no stallions.
- Q40) It refers to the black manes from the stallions.
- Q41) renowned
- Q42) She was used to the routine of farm life and not used to sleeping early.